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WHY REFUGEES?

DVD VIDEO RESOURCE

A group of 6th form students investigate why there are refugees, why they come to the United Kingdom and what happens to them when they arrive.

They talk to

- Politicians
- Lobby organisations
- Lawyers
- Journalists, historians and refugees themselves

**DVD plus
FREE Workbook**

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They ask

- Why come to Britain?
- How do they get here?
- How long have refugees been coming to Britain?
- What benefits do they receive?
- Are they asylum-seekers or economic migrants?

They investigate the role of the media, the law and the position of the political parties. The answers provide a wide range of stimulating views that address the key issues on this controversial issue.

Also available on DVD: "Why Protest?" – see over

R.E./MORAL STUDIES RESOURCE

Addresses the key moral issues of sanctuary, inclusion and tolerance for those in need.



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TEAM VIDEO

WHY REFUGEES?

DVD RESOURCE

Why Refugees? is a video resource in 11 units produced specifically for the classroom. It is a comprehensive student investigation designed to unearth the facts, challenge the myths and provide a broad range of views to stimulate research, writing and debate. The workbook provides activities for a wide range of abilities.

Unit 1 The Refugee's Story

A young student refugee tells of her flight from Somalia, her arrival in Britain as an unaccompanied child and what happened to her.

Unit 2 Sangatte Northern France

Students interview asylum-seekers hoping to enter Britain – they ask where they come from, why they have left their countries and why they want to come to Britain.

Unit 3 History

Maeve Sherlock (Refugee Council) and Susie Symes (Museum of Immigration) explain the history of refugees arriving in this country, how they were received and how they settled.

Unit 4 The Media

The students talk to demonstrators outside the Daily Mail on why they are protesting at the newspaper's coverage on asylum-seekers. Mail on Sunday journalist Peter Hitchens defends his articles, two other journalists explain the hostility of the popular press.

Unit 5 The Law

An immigration legal adviser tells the students about the legal process asylum-seekers face on entering Britain, how many are refused the right to remain and the role of people traffickers.

DVD/VHS content: 55 minutes in 11 units

Workbook: FREE 40 page Workbook of briefings and activity sheets with DVD and VHS

Suitability: Key Stage 4/5

Price: DVD £29.99 ex Vat, VHS £38.00 ex Vat (VHS available while stocks last)

Unit 6 Politicians

MPs with different political views explain their parties different positions on asylum-seekers and why it is a key political issue.

Unit 7 Refugees or Economic Migrant?

What is the definition of a refugee? What is in economic migrant? Is there a difference? Should they be treated differently? What are Britain's obligation under the Geneva Convention.

Units 8 & 9 Hard Questions

How many asylum-seekers does the UK accept? How much does it cost? Is Britain a soft touch? Do Britons suffer to the gain of asylum-seekers? Is hatred of asylum-seekers the new racism?

Unit 10 Why Detention?

Students attend a demonstration outside an immigration removal centre, they talk to a prison visitor, to Barbara Roche MP, the Minister formerly responsible for detaining asylum-seekers, on who is detained, for how long and why?

Unit 11 Refugees – Who Benefits?

The historical contribution refugees have made to this country is investigated, how integration took place and the aspirations of a student refugee from Somalia granted the right to remain in Britain.

why protest?

DVD

Four 6th form students investigate the rights of citizens to protest in a democratic society.

Filmed at the Faslane nuclear submarine base, the students look in depth at a protest by groups campaigning for Britain to disarm its nuclear deterrent. The students were given unprecedented access to talk to all sides involved in this protest: the protesters, the police, the commodore of the base, politicians and the media.

The questions they ask include:

- Do protests change anything?
- Are politicians influenced by protests?
- What is the effect on those being protested against?
- Should protests be curtailed or restricted?
- How does the media report protests?
- What is the role of peaceful protest in a democratic society?

DVD/VHS content: 60 minutes in 9 units (6–7 mins each)

Activity sheets: 30 printable pages on DVD, 30 printed pages with VHS

Suitability: Key Stage 4/5

Price: DVD £29.99 ex Vat, VHS £38.00 ex Vat (VHS available while stocks last)

DVD content:

- Unit 1: Who protests and why?
- Unit 2: Why get arrested?
- Unit 3: The role of the police
- Unit 4: The view from the base
- Unit 5: The politicians' view
- Unit 6: Trident – a force for good or a force for evil?
- Unit 7: The role of the media
- Unit 8: Pressure groups and democratic change
- Unit 9: The price of protest

"...a thorough understanding of the right to dissent." School Librarian Journal

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